

Year 2 ___Curriculum Overview 2025-26



Autumn 1st Half Term

	01.09.25	08.09.25	15.09.25	22.09.2	5 29.09.	25	06.10.25	13.10.25			
Key Events	Transition										
Focus weeks				<u> </u>							
Trip/ Visitor					Visit to Ba						
English	Narrative/Non-fiction A Squash and a Squeeze/The Last Wolf										
Maths	Place Value					Addition and Subtraction					
RE	Why is the Bible such a special book?										
		Why is the bible special? Look at our special books.	Why do Christians believe that the Bible is a holy book?	The Bible is in parts which different. Why are they diffe	are do you thir y/how the mo	ık are st	Why are Holy Books so important to people of faith?	What makes a Holy Book different from all other books?			
PSHE	Introduction to Y2. How am I feeling about moving into Y2?	Family and friendships Why do I feel lonely?	Family and friendships How do I get help when I'm lonely?	Family an friendship How do I re pressure	d Family a friendsh	nd ips cognize	Family and friendships Can I recognize things in common and differences?	Family and friendships How can I work and play co-operatively?			
Science	Animals inc Humans Pre assessment- What do I know about Animals inc humans— recap from Y1	What is a lifecycle?	What are the basic needs of an animal?	What are the k needs of an animal? (human)	what are the needs of an animal? (pet)	basic	How can humans stay healthy?				
Geography				Oceans and continents Pre assessme	s am I?	the	What are the main features of each continent?	What are the main features of each continent?			
History				W	gnificant Individuals - Learie Constantine hat is significance and how does a person become significant?	d Art	nificant Individuals – earie Constantine efacts session: What as the Trinity Cross?	Significant Individuals – Learie Constantine Who was Learie Constantine and what is he remembered for?			



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Art & Design		Explore and Draw: To explore my environment and collect things that inspire me.	Explore and Draw: To explore different drawing exercises to record the things you have collected.								
D&T											
Music	 Listen with concentration to sounds/music and respond by talking about them using music vocabulary or with physical movement and dance. Play a melody on a tuned percussion instrument Select instruments and compose music to reflect an animals character 										
Computing	iProgram	iProgram	iProgram	iProgram	iProgram	iProgram					
	iSequence	ilnstruct	iMonster	iMove	iSpeak	iCreate					
MFL											
PE		Gymstars	Gymstars	Gymstars	Gymstars	Gymstars					
	Playground Games	Playground Games	Playground Games	Playground Games	Playground Games	Playground Games					
	To develop the skill of dodging/changing direction when playing a tig game Curiosity	To develop the skill of Hopping when playing a game Curiosity	To demonstrate catching a ball with some control. To throw underarm with some accuracy. Co-operation	To throw a ball underarm to a partner with some accuracy. Determination	To show the ready position. To catch a ball. To perform a side gallop. Co-operation	To catch a ball from the ready position. To strike a ball to a partner. Co-operation					